

EARLY CHILDHOOD EDUCATION DEGREE (A55220C)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Early Childhood Education: A program that prepares individuals to promote child development and learning, work with diverse families and children, observe, document and assess to support young children and families, use content knowledge to build meaningful curriculum, and use developmentally effective approaches in collaboration with other early childhood professionals. Potential course work includes instruction in all areas of child development such as emotional/ social/ health/ physical/ language/ communication, approaches to play and learning, working with diverse families, and related observations/ student teaching experiences.

Career-Ready Non-Transfer Track: This track is for students seeking to earn an Associate in Applied Science (A.A.S. 2 year degree) and continue into the work force.

COURSE & HOUR REQUIREMENTS

Course Number & Name	Class Hours	Lab Hours	Credit Hours
FALL SEMESTER			
ACA 111 or ACA 122	1/0	0/2	1
CIS 113 Basic PC Literacy	0	2	1
EDU 119 Intro to Early Childhood Education	4	0	4
EDU 144 Child Development I	3	0	3
*PSY 150 General Psychology	3	0	3
Total	10/11	2/4	12
SPRING SEMESTER			
*ENG 111 Writing and Inquiry	3	0	3
EDU 145 Child Development II	3	0	3
EDU 146 Child Guidance	3	0	3
EDU 151 Creative Activities	3	0	3
<i>Choose one of the following:</i>			
EDU 163 Classroom Mgmt. & Instruction	3	0	3
EDU 188 Trends/Policies in Early Child	3	0	3
Total	15	0	15
SUMMER SEMESTER			
EDU 131 Child, Family, & Community	3	0	3
EDU 153 Health, Safety & Nutrition	3	0	3
*COM 231 Public Speaking	3	0	3
*MAT 143 Quantitative Literacy	2	2	3
Total	11	2	12
FALL SEMESTER			
EDU 221 Children With Exceptionalities	3	0	3
EDU 234 Infants, Toddlers, & Twos	3	0	3
EDU 235 School-Age Dev & Program	3	0	3
EDU 280 Language & Literacy Experiences	3	0	3
*Humanities/Fine Arts Elective	3	0	3
Total	15	0	15
SPRING SEMESTER			
EDU 252 Math & Science Activities	3	0	3
EDU 271 Educational Technology	2	2	3
EDU 284 Early Child Capstone Practicum	1	9	4
**Major Elective	3	0	3
Total	9	11	13
TOTAL SEMESTER CREDIT HOURS FOR DEGREE			67

*This course is a component of the general education requirements needed for graduation.

EARLY CHILDHOOD EDUCATION DEGREE REQUIREMENTS – CONTINUED

*Students must select three (3) semester hours credit from the humanities/fine arts discipline. Choose one (1) course from the following:

Course Number & Name	Class Hours	Lab Hours	Credit Hours
ART 111 Art Appreciation	3	0	3
MUS 110 Music Appreciation	3	0	3
MUS 112 Introduction to Jazz	3	0	3
PHI 240 Introduction to Ethics	3	0	3
** MAJOR ELECTIVES <i>Choose one (1) course from the following:</i>			
EDU 222 Learners with Behavior Disorders	3	0	3
EDU 223 Specific Learning Disabilities	3	0	3
EDU 261 Early Childhood Admin I	3	0	3
EDU 262 Early Childhood Admin II	3	0	3

EARLY CHILDHOOD EDUCATION – BIRTH THROUGH KINDERGARTEN (B-K) LICENSURE TRANSFER TRACK DEGREE (A55220L)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Early Childhood Education: A program that prepares individuals to promote child development and learning, work with diverse families and children, observe, document and assess to support young children and families, use content knowledge to build meaningful curriculum, and use developmentally effective approaches in collaboration with other early childhood professionals. Potential course work includes instruction in all areas of child development such as emotional/ social/ health/ physical/ language/ communication, approaches to play and learning, working with diverse families, and related observations/ student teaching experiences.

BK Licensure Transfer Track: This track is for students seeking to earn an Associate in Applied Science (A.A.S. 2 year degree) and transfer to a 4-year institution to complete his/her Bachelor of Science degree in a Birth through Kindergarten program.

COURSE & HOUR REQUIREMENTS

Course Number & Name	Class Hours	Lab Hours	Credit Hours
FALL SEMESTER			
ACA 111 or ACA 122	1/0	0/2	1
EDU 119 Intro to Early Childhood Education	4	0	4
EDU 144 Child Development I	3	0	3
*ENG 111 Writing and Inquiry	3	0	3
*PSY 150 General Psychology	3	0	3
Total	13/14	0/2	14
SPRING SEMESTER			
*ENG 112 or ENG 114	3	0	3
EDU 145 Child Development II	3	0	3
EDU 146 Child Guidance	3	0	3
EDU 151 Creative Activities	3	0	3
Total	12	0	12
SUMMER SEMESTER			
EDU 131 Child, Family & Community	3	0	3
EDU 153 Health, Safety & Nutrition	3	0	3
*BIO 110 or BIO 111	3	3	4
*MAT 143 Quantitative Literacy	2	2	3
Total	11	5	13
FALL SEMESTER			
EDU 221 Children With Exceptionalities	3	0	3
EDU 234 Infants, Toddlers, & Twos	3	0	3
EDU 280 Language & Literacy Experiences	3	0	3
**Humanities/Fine Arts Elective	3	0	3
Choose one of the following:			
CHM 151 General Chemistry I	3	3	4
PHY 110 Conceptual Physics/PHY110A Lab	3	2	4
Total	15	2/3	16
SPRING SEMESTER			
*COM 231 Public Speaking	3	0	3
EDU 216 Foundations of Education	3	0	3
EDU 250 Teacher Licensure Program	3	0	3
EDU 284 Early Child Capstone Practicum	1	9	4
**Social/Behavioral Science Elective	3	0	3
Total	13	9	16

**EARLY CHILDHOOD EDUCATION B-K LICENSURE TRANSFER TRACK DEGREE REQUIREMENTS –
CONTINUED**

**Students must select three (3) semester hours credit from the humanities/fine arts discipline. Choose one (1) course from the following:

Course Number & Name	Class Hours	Lab Hours	Credit Hours
ART 111 Art Appreciation	3	0	3
MUS 110 Music Appreciation	3	0	3
MUS 112 Introduction to Jazz	3	0	3
PHI 240 Introduction to Ethics	3	0	3

**Students must select three (3) semester hours credit from the social/behavioral science discipline. Choose one (1) course from the following:

Course Number & Name	Class Hours	Lab Hours	Credit Hours
ECO 251 or ECO 252	3	0	3
HIS 111, HIS 112, HIS 131, or HIS 132	3	0	3
POL 120 American Government	3	0	3
SOC 210 Introduction to Sociology	3	0	3

NOTE: Students are required to take ACA 111 or ACA 122 in their first semester.

TOTAL SEMESTER CREDIT HOURS FOR DEGREE	71
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*This course is a component of the general education requirements needed for graduation.

EARLY CHILDHOOD EDUCATION NON-TEACHING LICENSURE TRANSFER TRACK DEGREE (A55220NL)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

Early Childhood Education: A program that prepares individuals to promote child development and learning, work with diverse families and children, observe, document and assess to support young children and families, use content knowledge to build meaningful curriculum, and use developmentally effective approaches in collaboration with other early childhood professionals. Potential course work includes instruction in all areas of child development such as emotional/ social/ health/ physical/ language/ communication, approaches to play and learning, working with diverse families, and related observations/ student teaching experiences.

ECE Non-Licensure Transfer Track: This track is for students seeking to earn an Associate in Applied Science (A.A.S. 2 year degree) and transfer to a 4-year institution to complete his/her Bachelor of Science degree in an Early Education Program.

COURSE & HOUR REQUIREMENTS

Course Number & Name	Class Hours	Lab Hours	Credit Hours
FALL SEMESTER			
ACA 111 or ACA 122	1/0	0/2	1
EDU 119 Intro to Early Childhood Education	4	0	4
EDU 144 Child Development I	3	0	3
*ENG 111 Writing and Inquiry	3	0	3
*PSY 150 General Psychology	3	0	3
Total	13/14	0/2	14
SPRING SEMESTER			
*ENG 112 or ENG 114	3	0	3
EDU 145 Child Development II	3	0	3
EDU 146 Child Guidance	3	0	3
EDU 151 Creative Activities	3	0	3
Total	12	0	12
SUMMER SEMESTER			
*BIO 110 or BIO 111	3	3	4
EDU 131 Child, Family, & Community	3	0	3
EDU 153 Health, Safety & Nutrition	3	0	3
*MAT 143 Quantitative Literacy	2	2	3
Total	11	5	13
FALL SEMESTER			
EDU 221 Children with Exceptionalities	3	0	3
EDU 261 Early Childhood Admin I	3	0	3
EDU 234 Infants, Toddlers, & Twos	3	0	3
EDU 280 Language & Literacy Experiences	3	0	3
Choose one of the following:			
CHM 151 General Chemistry I	3	3	4
PHY 110 Conceptual Physics/PHY110A Lab	3	2	4
Total	15	2/3	16
SPRING SEMESTER			
*COM 231 Public Speaking	3	0	3
EDU 262 Early Childhood Admin II	3	0	3
EDU 284 Early Child Capstone Practicum	1	9	4
**Humanities/Fine Arts Elective	3	0	3
**Social/Behavioral Science Elective	3	0	3
Total	13	9	16
TOTAL SEMESTER CREDIT HOURS FOR DEGREE			71

*This course is a component of the general education requirements needed for graduation.

NON-TEACHING LICENSURE TRANSFER TRACK DEGREE REQUIREMENTS – CONTINUED

**Students must select three (3) semester hours credit from the humanities/fine arts discipline. Choose one (1) course from the following:

Course Number & Name	Class Hours	Lab Hours	Credit Hours
ART 111 Art Appreciation	3	0	3
MUS 110 Music Appreciation	3	0	3
MUS 112 Introduction to Jazz	3	0	3
PHI 240 Introduction to Ethics	3	0	3

**Students must select three (3) semester hours credit from the social/behavioral science discipline. Choose one (1) course from the following:

Course Number & Name	Class Hours	Lab Hours	Credit Hours
ECO 251 or ECO 252	3	0	3
HIS 111, HIS 112, HIS 131, or HIS 132	3	0	3
POL 120 American Government	3	0	3
SOC 210 Introduction to Sociology	3	0	3

NOTE: Students are required to take ACA 111 or ACA 122 in their first semester.

ADMINISTRATION CERTIFICATE (C55220F)

COURSE & HOUR REQUIREMENTS

Class Title	Class Hours	Lab Hours	Credit Hours
EDU 119 Intro to Early Childhood Education	4	0	4
EDU 146 Child Guidance	3	0	3
EDU 188 Trends/Policies in Early Child	3	0	3
EDU 261 Early Childhood Admin. I	3	0	3
EDU 262 Early Childhood Admin II	3	0	3
TOTAL SEMESTER CREDIT HOURS FOR CERTIFICATE	16	0	16

NOTE: Once students complete prerequisites, they can begin in the fall and should be able to complete the certificate in 2 or 3 semesters by taking 3 courses each semester.

INFANT/TODDLER CARE CERTIFICATE (C55290)

COURSE & HOUR REQUIREMENTS

Class Title	Class Hours	Lab Hours	Credit Hours
EDU 119 Intro to Early Childhood Education	4	0	4
EDU 131 Child, Family & Community	3	0	3
EDU 144 Child Development I	3	0	3
EDU 153 Health, Safety & Nutrition	3	0	3
EDU 234 Infants, Toddlers & Twos	3	0	3
TOTAL SEMESTER CREDIT HOURS FOR CERTIFICATE	16	0	16

NOTE: Once students complete prerequisites, they can begin in the fall and should be able to complete the certificate in 2 or 3 semesters by taking 3 courses each semester.

PRESCHOOL CERTIFICATE (C55220P)

COURSE & HOUR REQUIREMENTS

Class Title	Class Hours	Lab Hours	Credit Hours
EDU 119 Intro to Early Childhood Education	4	0	4
EDU 131 Child, Family & Community	3	0	3
EDU 145 Child Development II	3	0	3
EDU 146 Child Guidance	3	0	3
EDU 153 Health, Safety & Nutrition	3	0	3
TOTAL SEMESTER CREDIT HOURS FOR CERTIFICATE	16	0	16

NOTE: Once students complete prerequisites, they can begin in the fall and complete the certificate by taking 3 courses each semester until the course sequence listed above is complete. Students should be able to complete the certificate in 2 semesters.